



Superintendent Update: January 31, 2014

Quote for the week: “Action and reaction, ebb and flow, trial and error, change—this is the rhythm of living. Out of our over-confidence, fear; out of our fear, clearer vision, and fresh hope. And out of hope, progress.”—Bruce Barton

This was a great week. We honored Mylet Trotter for the *Teacher’s Heart* award and Officer Mandee Love for the *Big Heart Award* on Monday. These two wonderful ladies truly touch the lives of students each day. It was very emotional to see tears in the eyes of adults and students alike, as students gave testimonials concerning their beloved adult role models. Winning this award is simply about being nominated by colleagues for being a selfless individual and displaying integrity in his or her professional role each day. It is obvious to me that students understand exactly what this award means. I have yet to see a winner of the award that was not loved by students.





Tuesday morning we enjoyed a *Musical Showcase* presented by Mountain Home Junior High Performing Arts. Under the direction of Louise Hickey, we viewed an incredibly authentic, project based, integrated learning project surrounding the 1930's and 1940's. We enjoyed singing and dancing from junior high students to such numbers as *Moonlight Serenade*, *Boogie Woogie Bugle Boy* and *In the Mood*. The students heard storytelling of how it was in the Depression as well. I am certain this authentic learning experience was not only enjoyable but successful in the lives of our students.

We had a *Strategic Council* meeting on Tuesday. This meeting involved teachers, administrators, community members and a student. Some of the ideas which will be implemented from this group include a student led news program to be aired on XL7 Television and elementary children making a connection to senior citizens in our community through visits to the residents' living center. Many, many ideas were brought forth that all have one thing in common... becoming a better partner with our community.

Robert Nelson shared with me that he had archived the Sr. Class photos of 10,687 Bomber graduates in a digital format. He has successfully completed this project that includes 1940-2013. Mr. Nelson has the records for 1933-39, but has not found the photos or class pictures for those Bomber graduates. What a phenomenal, photographic library of history. I believe the Bomber Alumni Association is working on ideas of how to share this wonderful history of Bomber graduates.

The community support for the Robyn Snyder family has been tremendous. I saw many of you at El Chico's and House of Pizza supporting this great cause. Thanks to everyone for rallying behind our amazing 6th grade student, Austin Snyder.

Friday, January 31st is the birthday of my granddaughter, Caleigh Faith. I am very excited to be with her in celebration of her 8th birthday. She is definitely someone I depend on to bring joy to my life. I know we all love and support our children and grandchildren. They are dependent on us to provide a solid foundation for their future.

Have a great weekend everyone. I appreciate everyone who supports our students and employees in the effort to be the best we can be.

Lonnie

Friday Update From Assistant Superintendent: Leigh Anne Gigliotti, Ed.D

2465 Rodeo Drive

Mountain Home, Arkansas 72653

870-425-1208/870-425-1316 fax

lgigliotti@mtnhome.k12.ar.us

Friday, January 31, 2014

Assessment, Instruction, and Curriculum

Social Studies and Science Instructional Resource Meeting: On Thursday, Jan. 30, several colleagues came together to review instructional resources for the content areas of Social Studies and Science. The showcase of instructional resources was presented by three different publishers. The District hosted Pearson, Houghton Mifflin, and McGraw Hill for the meeting. During the 2013-14 school year, the district is reviewing instructional materials for Social Studies, Science, Foreign Language, and Drivers Education.



Kay, Representative from Pearson and Mrs. Coddington, 3rd Grade Teacher

Personnel and Professional Development

Northcentral Arkansas Education Service Cooperative

www.naesc.k12.ar.us

JANUARY 29 TO MARCH 12, 2014 UPCOMING EVENTS

Please register for these events at www.escweb.net/ar_esc/ (SESSION ID # in ESC Works)

January 29: NAESC Course Approvals – 9:00-12:00 – CIV NAESC Distance Lab (208106)

January 29: NAESC Teacher Center Committee Meeting – 9:00-12:00 – Mark Gipson (208278)

January 29: NAESC Math Design Collaborative (Cohort 2) – 8:30-3:30 – MDC Team

January 29: NAESC APSCN FMS Security & Budget Comparisons – 9:00-12:00 – Vicki Canard (208894)

January 30: NAESC School Based Health Center (SBHS) Application Grant Writing Technical Assistance – 9:00-11:00 – CIV – NAESC Distance Lab (209227)

January 30: NAESC Tech Meeting – 9:00-12:00 – Jeff Johnston (209692)

February 03: NAESC Digital Learning – Meeting the Act 1280 Requirement & Beyond – 9:00-12:00
CIV NAESC Distance Lab (208199)

February 4-7: NAESC eSchool Scheduling Part 2 – 9:00-3:00 – Sandy Harber – (209581)

February 05: NAESC Board Meeting – 10:00-1:00 – NAESC Math/Science Room - Dr. Dennis Martin

February 06: NAESC Arkansas Foreign Language Curriculum Frameworks – 9:00-11:00 – CIV (209231)

February 06: NAESC Child Nutrition – 1:00-4:00 – CIV (206427)

February 11: NAESC CGI Year One (2013-14) – 8:30-3:30 – Susan Gehn - NAESC Training Room

February 19: NAESC Paraprofessional Training for Unlicensed Assistive Personnel in the School Setting and Glucagon Administration Training (for registered school nurses)– 8:30-3:30 – Cindy Schaefering (209021)

February 19: NAESC Extending Children’s Mathematics (ECM) Year One (2-13-14) – 8:30-3:30 – Sulphur Rock Training Room – Margie Pliggee

February 19: NAESC Senior High Quiz Bowl – Ozarka College – Jill Clogston

February 21: NAESC CGI Year Two (2013-14) 8:30-3:30 – Sulphur Rock Training Room – Alisa Gray & Sarah Hogg

February 26: NAESC Literacy Design Collaborative (LDC) – ICC - 8:30-3:30 – LDC Team

March 04: NAESC ELLA Year Two (2013-14) – 8:30-3:30 – NAESC Literacy Room – Sharon Walker

March 06: NAESC Roll Out of Literacy Design Collaborative and Math Design Collaborative for Cohort 3 – 9:00-12:30 – CIV – NAESC Distance Lab (209741)

March 06: NAESC Child Nutrition – 1:00-4:00 – CIV (206428)

March 11: NAESC Instructional Leaders Meeting – 9:00-12:00 – Mark Gipson (209599)

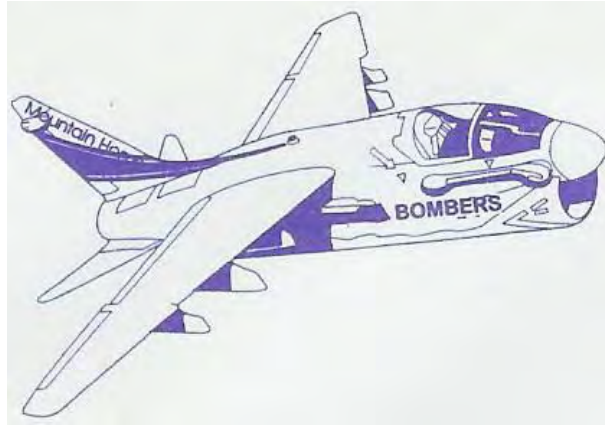
March 12: NAESC Teacher Center Committee Meeting – 9:00-12:00 – Mark Gipson (209600)

July 30 – NAESC Win-Win Classroom Management 9:00-12:00 at UACCB in Batesville (205253)

July 31 – NAESC Win-Win Classroom Management 9:00-12:00 at Dunbar Auditorium in Mtn. Home (205254)

Upcoming Events:

Feb. 5 – Noon school board meeting at Mountain Home Kindergarten



A P S R C

This week's newsletter is the third in a series about the Common Core State Standards.

[Click here to read this newsletter](#)

I received this recently from the listserve for mathematics for the state. These are good websites that can offer you help in implementation of CCSS and next generation assessments. Please feel free to use and share.

- Opus<<http://www.opusmath.com>> is a free math problem bank where educators can search for problems and build assignments aligned to the CCSSM.
- XP Math Games<<http://www.xpmath.com>> features fun and educational math games for Grades 2-9. The games can be sorted by math topic or grade level. The classroom setup tool allows educators to keep track of their students' progress.
- TeachEngineering<<http://www.teachengineering.org>> provides teachers with standards-based engineering lessons and hands-on activities for use in implementing the CCSSM in mathematics classrooms.
- STEM-in-Sports<<http://www.connectamillionminds.com/campaigns/stem-in-sports/downloads>> provides games and activities that will help educators inspire kids to learn more about math and science through sports.
- Let's Read Math<<http://www.letsreadmath.com>> provides information on books and other literary resources that educators can use to engage the students in mathematical concepts while supporting literary instruction within all subject areas.
- The Curriculum and Instruction Unit <<http://www.graniteschools.org/depart/teachinglearning/curriculuminstruction/Pages/default.aspx>> of Granite School District (Salt Lake City, Utah) has shared their CCSSM implementation work including a Math Vocabulary <<http://www.graniteschools.org/depart/teachinglearning/curriculuminstruction/math/Pages/MathematicsVocabulary.aspx>> site that may be useful for all educators and a Dual Immersion Math Vocabulary <<http://www.graniteschools.org/depart/teachinglearning/curriculuminstruction/math/Pages/DIMathVocab.aspx>> site that may be an excellent resource for supporting foreign language education.

Classworks Connections

Cheryl Townsend and Leslie ? were here on Tuesday and Wednesday this week working with teachers to they can better use the classworks programs to instruct their students. Instruction included creating assessments, assignments, units, lessons and accessing help online. In addition, discussion centered round the universal screener and receiving reports of your student's progress. If you need additional help with anything in classworks, please let me (Darla Deatherage) know.



PARCC Sample Test Questions Now Ready for Computer Practice

Washington, D.C. -- Teachers in 18 states and the District of Columbia have new resources to help them prepare their students for upcoming field tests. The Partnership for Assessment of Readiness for College and Careers has posted sample test items for every grade on the testing platform students will use when taking the field test later this spring.

This means teachers, students, parents and others will be able to engage with the sample items using computer-based tools such as drag-and-drop, multiple select, text highlighting, and an equation builder. PARCC also released online tutorials that demonstrate how students will navigate the test; how to use the computer-based tools; and features that make the test more accessible for all students, including those with disabilities and English learners.

"This spring's field test will allow us to try out PARCC test questions, ensure the questions are aligned to the content area they cover, and build the best test we can," said Massachusetts Commissioner of Elementary and Secondary Education Mitchell D. Chester, who serves as chair of the PARCC Governing Board. "Today's release of fully functional sample test questions will allow schools and students to experience and become comfortable with the new testing format in advance of the field test."

"The educational value and the quality of the test items really becomes evident when you see the items on the technology platform they were intended for," said Laura Slover, PARCC's chief executive officer. "These new assessments are tied to more rigorous expectations for students that will prepare them for success after high school in college or careers."


The sample items were available previously as downloadable printouts. The sample items have gone through a rigorous review process to ensure they are of high quality and are similar to the types of items students will see when the test is fully operational in spring 2015. The sample items are available at www.parcconline.org/computer-based-samples. To get a true understanding of the range of rigor, item types and functionalities, users are encouraged to try out items across all grades and to provide feedback. The sample items will not be scored.

The PARCC assessments represent a range of more rigorous and engaging test items -- from a new take on traditional multiple choice style questions aided by technology to longer tasks that ask students to show their understanding. In reading and writing, students will have to show they can read and understand complex passages, write persuasively, and present findings based on research. In math, they will have to show their work and demonstrate they understand a concept, rather than simply memorize a formula; they will have to apply math knowledge to real-world problems.

The field tests, slated to begin in late March, are an opportunity for students and teachers in the PARCC states to play a significant role in the development of their states' future tests. Hundreds of educators from all of the participating states have been instrumental in developing and reviewing the test items. Students and schools will not be scored on the field tests, which are designed to make sure test items and the technology function correctly, and to work out any glitches that might occur. PARCC will update items and tutorials in February based on feedback from the field.

Approximately 1.2 million students in 14 of the PARCC states -- roughly 10 percent of students in grades 3 through 11 across the consortium -- will take the field test this spring. All students in the PARCC states will have access to practice tests this spring so that students not participating in the field test can become familiar with the types of test items and the functionality of the online testing.

For more on PARCC, please visit: <http://www.parcconline.org>

Follow us on 

Like us on Facebook 

Mountain Home Community,
You are invited to the

Bomb Squad Robot Reveal

February 18, 2014

7pm-8pm

ASUMH- Vada Shied



Come join us for the revealing of the 2014 competition robot!
Admission is free and open to the public.



Support our 2014 season
Ask us about our VIP Reception
Contact: Jackie Meissner (870)405.9848

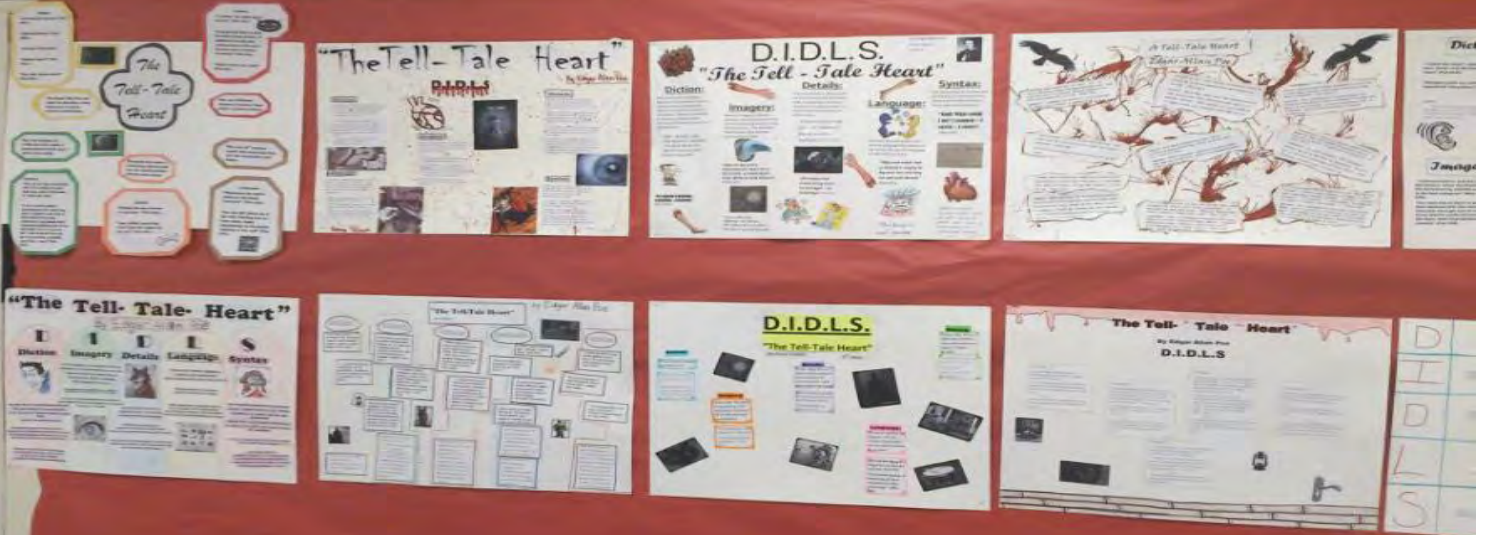
For more information visit

 @frcteam16

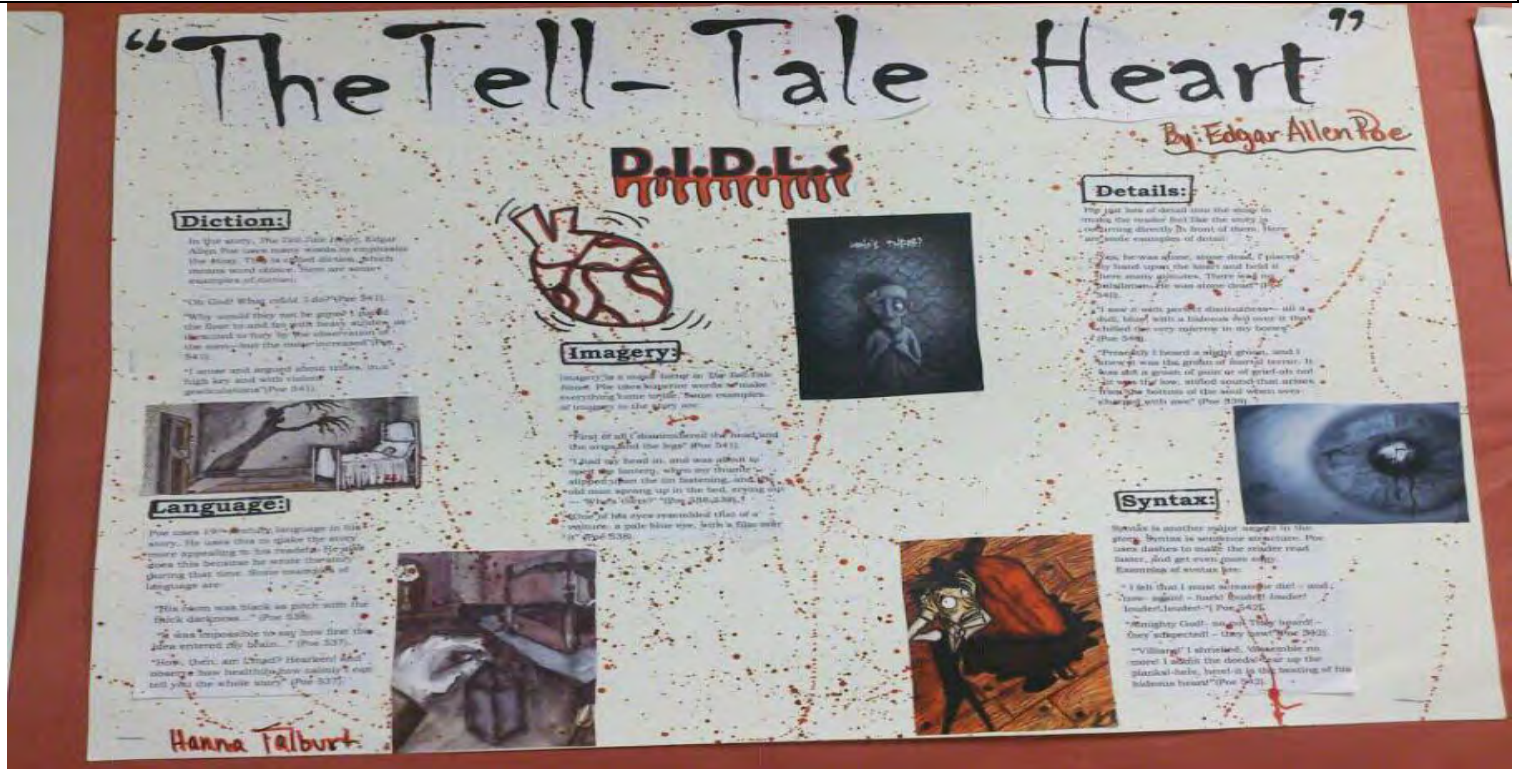
 Bomb Squad

baxterbombsquad.com

E D G A R A L L A N P O E



Mrs. Hickey's Pre-AP 8 students analyzed Edgar Allan Poe's story, *The Tell-Tale Heart*





D.I.D.L.S.

"The Tell - Tale Heart"

Diction:

Poe uses Diction in the two excerpts I chose because he uses word choice describing how nervous the narrator is and is becoming. Poe also uses words to emphasize how loud the beating of the hideous heart is to the narrator.

"TRUE! - NERVOUS - VERY, VERY DREADFULLY NERVOUS I HAD BEEN AND AM, BUT WHY WILL YOU SAY THAT I AM MAD" (Poe 537).



"IT GREW LOUDER - LOUDER - LOUDER" (Poe 542).

Imagery:

Poe uses Imagery in the two excerpts I chose because he tells us how everything looks by using our five senses. Poe describes how the eye of the old man looks to the narrator.



"ONE OF HIS EYES RESEMBLED THAT OF A VULTURE - A PALE BLUE EYE, WITH A FILM OVER IT" (Poe 538).



"I see it with perfect

Details:

Poe uses Details in the excerpts by describing all the information that is happening in the story. He does not just use a little; he puts lots of information in his entire story.

"No doubt I saw great very pale - but I talked more fluently and with a heightened voice" (Poe 541).



"The disease had sharpened my senses - not destroyed - not dulled them" (Poe 537).



Language:



Poe uses very formal and 19th century Language that we do not use today. He uses this language in both of the excerpts.

"My head ached, and I fancied a ringing in my ears: but still they sat and still chatted" (Poe 541).



Syntax:

Poe uses Syntax in the lines and punctuation in the excerpts to make you read the sentences faster and more nervously.

"God! What could I do? I loamed - I raved - I swore!" (Poe 542).



"Vilains! I shrieked, detectable as ever the sound! - hear the planks - here,

THE TELL-TALE HEART D.I.D.L.S.

DICTION

THE NARRATOR IS SCARED OF JUDGMENT.



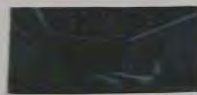
"But why will you say that I am mad? The disease had sharpened my senses - not destroyed - not dulled them. None all was the voice of hearing none. I heard many things in the heaven and in the earth. I heard many things in hell. How, then, am I mad? Hearken! and observe how calmly I can tell you the whole story" (Poe 537).

"Now this is the point. You fancy me mad. Madmen know nothing. But you should have seen me. You should have seen how wisely I proceeded - with what caution - with what foresight - with what dissimulation I went to work" (Poe 538).

"If you still think me mad, you will think so no longer when I describe the wise precautions I took for the concealment of the body" (Poe 541).

IMAGERY

THE IMAGERY IS SOMETHING THAT MOST PEOPLE HAVE ENDURED THROUGH, WHEN LITTLE AND BEING THE VICTIM OF A PRANK, OR WHEN OLDER AND BEING THE PRANKSTER.



"I knew how this old man felt, and pitied him, although I chuckled at heart. I knew that he had been trying to wake ever since the first slight noise, when he had turned to the bed. His heavy lid had been ever since growing upon him. He had been trying to lacerate them cautiously but could not. He had been saying to himself - 'It is nothing but the wind in the chimney - it is only a mouse creaking the floor,' or 'It is merely a cricket which has made a single chirp.' Yes, he had been trying to comfort himself with these suppositions, but he had heard all in vain" (Poe 539-540).

"And every night, about midnight, I turned the latch of his door and opened it - oh, so gently! And then, when I had made an opening sufficient for my head, I put in a dark lantern, all closed, closed, so that no light should come, and then I thrust in my head. Oh, you would have laughed to see how cunningly I thrust it! I moved it slowly - very, very slowly, so that I might not disturb the old man's sleep. It took me an hour to place my whole head within the opening so far that I could see him as he lay upon his bed. Ha!" (Poe 539).

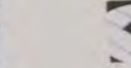


DETAILS

WHEN THE NARRATOR DESCRIBES THE ROOM OF THE OLD MAN, AND THE OLD MAN HIMSELF, HE USES GREAT DETAIL SO THAT HE CAN PORTRAY WHAT HE SAW, OR DIDN'T SEE.

"His room was as black as pitch with the thick darkness that the shutters were close lashed, through fear of robbers, and so I knew that he could not see the opening of the door, and I kept peeping in on steadily, steadily" (Poe 538).

"The old man was dead. I removed the bed and examined the corpse. Yes, he was stone, stone dead! I placed my hand upon the heart and held it there: many minutes. There was no pulsation. He was stone dead. His eye would trouble me no more" (Poe 540).



LANGUAGE

WHEN THE NARRATOR GETS FREAKED OUT HE STARTS USING FANCIER AND LARGER WORDS TO DESCRIBE WHAT HE IS FEELING, BECAUSE MOST OF THE TIME THE FANCIER/LARGER THE WORD THE MORE SPECIFIC THE DEFINITIONS GET.

"I gasped for breath - and yet the officers heard it not. I talked more quickly - more vehemently; but the noise steadily increased. I arose and argued about trifles, in a high key and with violent gesticulations, but the noise steadily increased" (Poe 541).

"But anything better than this again! Anything was more tolerable than this detestation! I could bear those hypocritical smiles no longer" (Poe 542).



SYNTAX

THE NARRATOR SAYS HIMSELF THAT HE IS NERVOUS, AND YOU CAN SEE THAT WHEN HE IS NERVOUS HE USES LOTS OF EXCLAMATION POINTS

"True! - nervous - very, very dreadfully nervous I had been and am; but why will you say that I am mad?" (Poe 537)?

"I felt that I must scream or die - and now - again! - back! louder! louder! louder! louder! - 'Vilains! I shrieked, 'detectable as ever the sound! - hear the planks! - here, here! - it is the beating of his



The Tell-Tale Heart

Detail:
 "dreadfully nervous" (Poe 538)...
 "thick darkness" (Poe 538)...
 "evil eye" (Poe 538)...
 "hideous heart" (Poe 542)...
 "low, dull, quick sound" (Poe 541)...

Syntax:
 "I smiled- for what had I to fear" (Poe 541)
 "I paced the floor to and fro with heavy strides, it seemed to me, to the observation of the men- but the noise steadily increased" (Poe 541).
 "Object there was none" (Poe 537).

The detail that Poe uses when he describes words helps give a strong emotion and feeling.

Poe uses imagery to really give the reader a good picture of the man's eye in your mind.

Poe gives the reader a disturbing feeling when he uses certain phrases like the ones chosen.

Poe uses 19th century words and meanings that are not commonly used today.

Imagery:
 "One of his eyes resembled that of a vulture-a pale blue eye, with a film over it" (Poe 537-538).
 "I saw it with perfect distinctness-all a dull blue with a hideous veil over it that chilled the very marrow in my bones; but I could see nothing else of the old man's face or person, for I had directed the ray, as if by instinct, precisely upon the ... spot" (Poe 540).

Diction:
 "Chilled the very marrow in my bones" (Poe 540)...
 "Low, stifled sound that arises from the bottom of the soul" (Poe 539)...


Language:
 "Meantime the hellish tattoo of the heart increased" (Poe 540).
 "He was still sitting up in the bed listening-just as I have done, night, harkening to the death watches in the wall" (Poe 539).

"The Tell-Tale-Heart"

By Edgar Allan Poe

D


Diction



Poe uses diction to show irony in the man. The man claimed he was not mad but it was ironic how the man claimed so many things that he was surely not mad.
 "Have skills in the patient, that nobody can teach. Madmen have nothing, but you should have seen me. How ardently I persecuted- with what determination I searched for truth!" (Poe 536).
 "It took me an hour to gather my white head, in this apartment on the third I could see holes in the bay upon the board, that would a madman have taken no notice of!" (Poe 536).

I


Imagery



Poe uses imagery to thoroughly depict the Old Man's eye. He described it in such a way that you can clearly imagine the eye.
 "One of his eyes resembled that of a vulture- pale blue eye, with a film over it" (Poe 538).
 "I saw it with perfect distinctness- all a dull blue, with a hideous veil over it that chilled the very marrow in my bones..." (Poe 540).

D


Details



Poe uses details to show how creepy the man is. He describes his sharp teeth and wild behavior.
 "The doctor had sharpened my senses- not destroyed- not dulled them. Above all was the sense of hearing acute" (Poe 537).
 "I kept quite still and said nothing. For a whole hour I did not move a muscle, and in the mean time I did not hear him stir!" (Poe 538).

L


Language



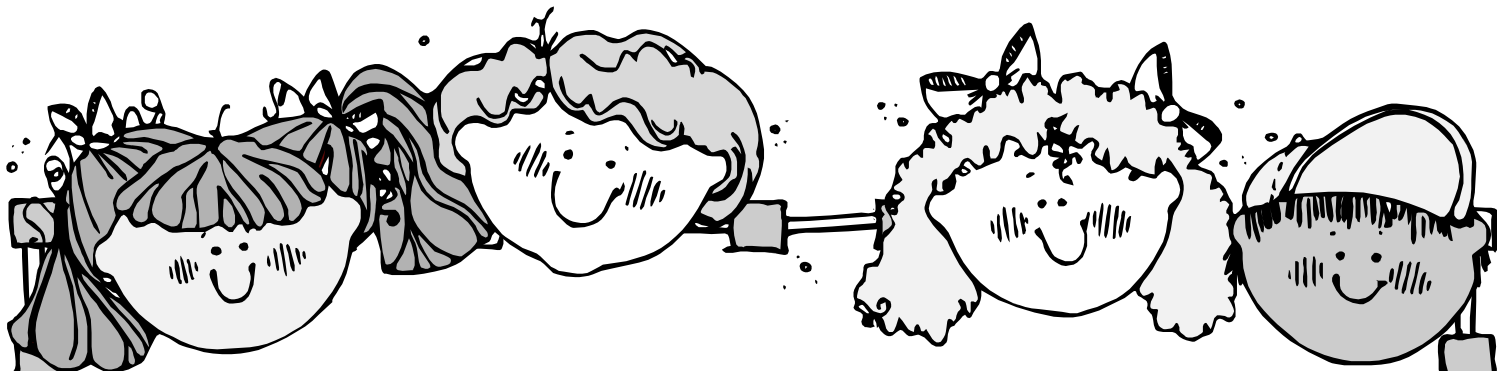
Poe uses 19th century language to help the reader understand what time period the story takes place in.
 "He had been trying to fancy these careless but could not" (Poe 539).
 "Many a night, just at midnight, when all the world slept, it had welled up from my own bosom, disengaging, with its dreadful shriek, the devils that distracted me!" (Poe 534).

S

Syntax



The way Poe structures his sentences creates a mood while you are reading. He makes the reader nervous, and frightened about what may happen next, because he makes it so where you want to read it at a fast pace.
 "I felt that I never before in the world was so miserable!" - "Thank Heaven! Thank Heaven!" (Poe 539).
 "What! What could I see? I looked a minute or more! I saw the object upon which I had been sitting, and started up, seized the boards, but the object was not there, and was not to be seen!" (Poe 542).



Mountain Home Kindergarten January 31, 2014

Word of the Month

Friendship

National Wear Red Day is Friday, February 7, 2014. The American Heart Association uses this special day to draw attention to heart diseases and stroke, the number one and number three killers across the Nation and our State.

Parent-Teacher Conferences are on Thursday, February 6 from 2:00-8:00. Your child's teacher will schedule a conference time to meet with you.

Fund Raising for Austin Snyder We have had a great turnout of pennies this week in each classroom for Austin. It's great to see the students excited about giving. Next week we will let you know the winner of the pizza party. Don't forget there are other activities still going on in the community where you can help the Snyder family. They are listed below:

Smoked Pork Butt prepared by Randy Barnhill – Forms and money due to a Mountain Home School by Wednesday, February 5, 2014

Bake Sale: Feb. 1 @ MH High School Gym from 8-12. Baked donations can be dropped off at **Ozark Eye Center from 12-2 on Friday**

Celebrating Home Fundraiser – check out the website at www.celebratinghome.com – orders due to Pam Dicks by February 15, 2014.

You may also make donations to the First Integrity Account in the name of Robyn Snyder

Mountain Home Parks & Recreation in partnership with various community youth sports organizations will be holding youth sports registrations at the L.C. Sammons Youth Center, Cooper Park on Saturday, February 1st and 8th from 9 a.m. to 12 p.m. Each league will be set up to take registrations and fees at various locations throughout the Youth Center gymnasium during registration hours.

Friendly Reminders:

- ✚ February 6 – Parent/Teacher Conferences (2:00 p.m.-8:00 p.m.)
- ✚ February 27-March 7 – Read Across America/RIF/Seuss Week/Book Fair
- ✚ February 21- deadline to order yearbook on line
- ✚ March 4-8 Rhea Lana's Children Consignment at Baxter County Fairgrounds –for more information call or text 870-321-5630
- ✚ March 27-28- Spring Break- NO SCHOOL

Mountain Home Kindergarten



Nothing like a good book in a cozy spot on a cold, cold day



Yes, It's washable!



Smoked Pork Butts \$35 each

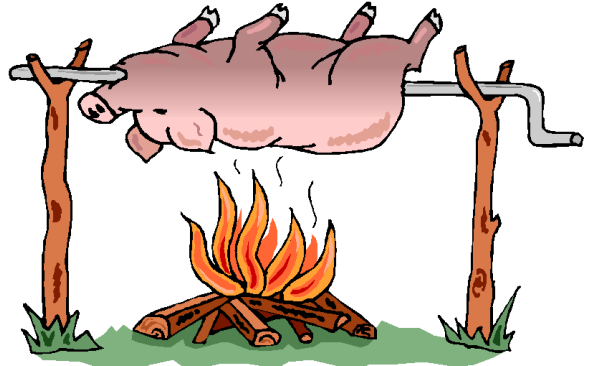
**Pre-Order and Pre-Pay by
Wednesday, February 5th**
(forms available at Mountain Home
Public Schools)

**Pick up Saturday, February 15th
2:00-4:00PM**
**Mountain Home Junior High
Car Loading Lot**

**Return forms and payment to Pinkston
Middle School Office**

**Cooks: Randy Barnhill & MHSD staff
and volunteers**

AUSTIN SNYDER BENEFIT



**Proceeds Will
Benefit**

**Austin, Robyn, Danny,
& Erika Snyder Family
Medical Expenses**

**Austin is a Mountain
Home, Pinkston student
battling Osteosarcoma
and Leukemia at St. Jude
Children's Research
Hospital in Memphis, TN**

Name

_____ # of Pork Butts x \$35 =\$ _____

Address

City/Zip

Paid Cash

Cell Phone

Check # _____

Payable to: *Austin Snyder Pork Fundraiser*

Email address

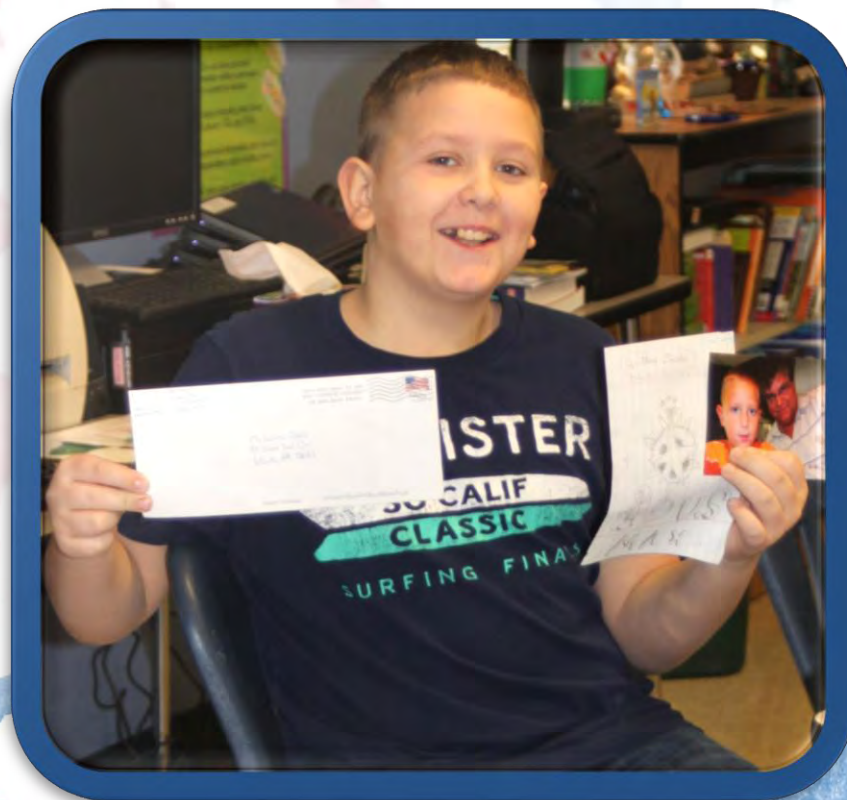


HACKLER INTERMEDIATE SCHOOL WEEK ENDING 01-30-2014

Hackler student makes a real connection!

"This is the wildest thing we have seen in a long time, if ever." That is what Landon Payne's mother wrote after he received a letter from an Air Force trainee in San Antonio, Texas. Landon is a student at Hackler Intermediate School where teachers Caren Collins and Barbara Penrose encourage their students to write to future Airmen while they are in basic training. Ms. Collins' son, Matthew Photides, is currently in basic training in San Antonio, and it is through him that they learned many young men and women never receive letters, while others have mail delivered regularly. The two teachers and their students decided to encourage the trainees by sending letters each week, which Matthew distributed to men in his flight unit who were not receiving mail. So many letters were sent that everyone in the flight unit was able to receive a letter written by a Hackler student. One such letter, addressed to "Any Airman" and written by Landon Payne, was delivered to Max Jacobs. Max replied and here this story takes an amazing twist.

Landon told his mother about the letter from Airman Basic Max Jacobs. Landon relates "she said, 'What?' and I said Max Jacobs, then she said 'What?' again." The name sounded familiar to his mother - very familiar. Through a series of phone calls, she confirmed what she had already suspected. Max was the son of Landon's grandfather who has been married to Landon's maternal grandmother for eight years. Neither Landon, nor his parents, had ever met Max because he lived in another state. Somehow, amidst dozens of letters and more than fifty members of Flight 124, Landon's letter had fallen into the hands of the step-uncle he had never met! Max was kind enough to respond and had no idea who Landon was. He will be very surprised when he receives the letter Landon sent the next day, which included a picture of Landon with Max's father and an explanation of the relationship. It ended with the words "So you are my uncle. Have I blown your mind?" Landon, along with his classmates at Hackler, are eagerly awaiting Max's reply.



Do you know the difference between kinetic energy and potential energy?

Kinetic energy is the energy of an object in motion. Potential energy is converted to kinetic energy when the object begins to move.

Mrs. Blanche Nickels helped 4th grade students with a hands-on experiment to demonstrate this theory with roller coasters. She used Styrofoam tubing as a track and a marble as the cart.

Students were grouped together to build their coaster and see if they could get their marble to travel down the track through all the dips, curves, and loops without falling off the track. Students had to be creative in building their track and problem solvers if their marble fell off the track. We have some great scientist in the making here at Hackler Intermediate School!



WELCOME TO CLASSWORKS

This week Cheryl Townsend and Leslie Noonan, program manager, conducted a workshop at Hackler Intermediate School for teachers in the district. Classworks provides a program that helps fill in the gaps in academics and provides a better foundation for our students. This program is aligned with Common Core State Standards.



HACKLER IS A GREAT PLACE TO BE!

Hackler Intermediate School

965 West Road, Mtn. Home, AR 72653 ~ Phone 425-1288 / Fax 425-1290

Principal: **Sondra Monger**

Asst. Principal: Kevin Roach
Asst. Principal: Cassy Fowler

Counselor: Terry Berry
Counselor: Kristyn Goodwin



Where Individual Learning Develops

January 30, 2014

AROUND OUR SCHOOL

- Deliveries made on Valentine's day will be distributed to students after 2:00 p.m.. This is in accordance with the handbook on page 20. Also, items taken on the bus will need to be contained as to not block the drivers view or security cameras. The school is not responsible for lost or damaged deliveries at school or on the bus.
- Communicate with your child before they arrive at school about how they are to go home after school. You can always write this information in the assignment book so that your child and the teacher will know how the child is getting home. Thank you!!!!!!!
- Please make sure the school has a current contact number and physical address in case of an emergency or academic concerns for your child.
- Parent/Teacher conferences are now being scheduled for February 6th. Please contact your child's teacher for a conference time. School will be dismissed at 2:10 on Thursday, February 6th.
- February 28th is the last day to order a yearbook online. Go to www.inter-state.com/yearbook and use code 410069.

NOTES FROM NURSE WENDY

It is that time of year when colds and flu seem to be making the rounds. Please stress to your child the importance of washing their hands and keeping them away from eyes, nose, and mouth area. A student experiencing a temperature, vomiting or has diarrhea must not return to school until they are symptom free for 24 hours.

5th Grade Valentine's Dance

The 5TH GRADE dance will be held on Friday, February 14th, from 5:00 p.m. to 7:00 p.m in the cafeteria at Hackler Intermediate School. Siblings will NOT be allowed into the dance. We want this to be a time for our 5th grade students to make Hackler memories.



If you would like to bring a store bought treat for the students to enjoy during the dance, you may drop them off in the front office. We will also need paper products, decorations and can drinks. **ONLY** 5th grade students may attend.



Would you like for your child to take piano lessons? An online Piano course is available for \$10 a month. Email: [Mrs. Mohler](mailto:Mrs.Mohler) if you are interested @ smohler@mtnhome.k12.ar.us



Austin Snyder Benefit

Austin is now a 6th grader at Pinkston Middle School in Mountain Home after being at Hackler for 3 years. He was diagnosed with Osteosarcoma in his left femur in September 2009, and has had multiply surgeries since then. In December 2013, he was diagnosed with AML leukemia. He is currently at St Jude's Children's Hospital receiving treatment.

We are very proud of Hackler students showing empathy for Austin. It is amazing to see so many students wanting to help a fellow BOMBER. Some students do not know him personally, but all students know that he is a kid like them, who is very sick and in the hospital.

Way to go Hackler Students!

The list below are opportunities for the community to help the Snyder family too.

- Holly's Drawing for Diamond Cluster Necklace: Tickets are available in the front office at Hackler Intermediate School. The cost is \$1 each or six tickets for \$5.
- House of Pizza: Eat at the House of Pizza on January 30th and 10% of the proceeds will go to benefit the Austin Snyder family.
- Bake Sale: This event will take place on Saturday, February 1, 2014 from 8:00 a.m. to 12:00 p.m. at the Mountain Home High School gym.
- Smoked Pork Butt: The smoked pork butt is prepared by Randy Barnhill. Forms and money are due to the Pinkston Middle School office by February 5th, 2014. The forms are available in the front office at Hackler Intermediate School.
- Celebrating Home Fundraiser: Please see the catalog in the front office at Hackler Intermediate School. It has a variety of candles, aroma beads, plaques, and fragrance warmers and gels. 50% of the proceeds will go to the Snyder family. Contact Pam Dicks for any questions 870-405-1297. Orders and money need to be turned in by February 15th.

Creative ARTS Workshop

Classes starting on February 3rd, 2014

Monday - Grades 2 & 3 ~ Tuesday or Wednesday Grades 3 & 4

Thursday - Grades 1 & 2

Time: 3:30 p.m. to 5:00 p.m.

Cost is \$12 per class including supplies. For more information call

Ms. Sandra Ermey at 870-404-4695.

Forms are available in the front office at Hackler Intermediate.

Mountain Home Parks & Recreation

in partnership with various community youth sports organizations will be holding youth sports registrations at the L.C. Sammons Youth Center, Cooper Park on Saturday, February 1st and 8th from 9 a.m. to 12 p.m. Each league will be set up to take registrations and fees at various locations throughout the Youth Center gymnasium during registration hours.



SATURDAY, FEBRUARY 15th, 2014 at Baxter County Fairgrounds Educational Building 11 a.m.-2 p.m.

Free Admission - FUN activities for all ages

Help us alleviate hunger & food insecurity for Mountain Home School Children

Food Concessions offered by: Knights of Columbus * Arena Sports Grill * Pizza & More

BACKPACK BENEFIT

Pinkston Middle School



Week ending 1.31.14

Congratulations Simon!



Simon is the Baxter County Spelling Bee 1st place winner and will be competing at the state level later this spring! Good Job Simon!

**Big Heart and Teacher Heart Awards at
Pinkston Middle School**



Mrs. Mylet Trotter, sixth grade literacy teacher, and Officer Mande Love, School DARE officer, were honored this week with the district's heart awards. Students said that Officer Love and Mrs. Trotter made coming to school fun, they are always excited to see them, and that they inspired them.

Dr. Myers told the students and staff that it is an honor to be nominated for this award. He went on to thank them for creating a safe and inspiring environment for students.

Great All-Region Band Concerts!

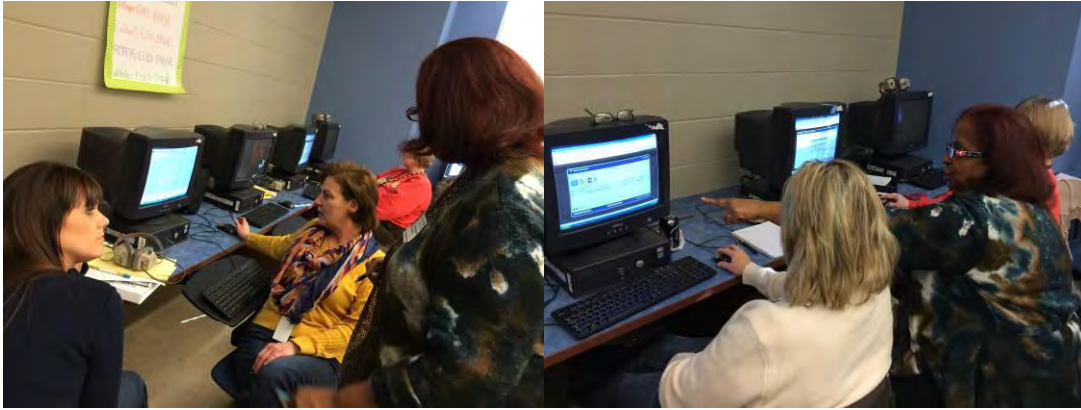
Good Job Dylan, Keaira, Anthony, and Brian!



PINKSTON STUDENT PHOTO CONTEST

EAST students are hosting a photography contest. This contest is supporting EAST and their trip to conference. There is a \$2 entry fee to participate in the contest. Entry forms are available in the main office and library. Please turn your photo into the library by February 7th. The photos will be judged and showcased. There will be one winner for every category and one overall winner chosen by student vote! This is an event for students and staff. Thank you for all your support!

ClassWorks Professional Development



Under the facilitation of ClassWorks specialist our teachers learned how to customize assessments and share for grade level “common formative assessments” as well as tailoring instruction to best meet the needs of their students.

Students helping Students

Pinkston students raised more than \$1,000 to support classmate Austin Snyder and his family.



Students and staff will be wearing their Team Austin shirts Friday, January 31, 2014.

ACT Prep Class

ACT Prep class will be held at the Pinkston Cafeteria on Sun., January 26, 2014 from 2-5 p.m. and Sun., February 2, 2014 also from 2-5 p.m. This class is being offered to prepare students planning to take the ACT this year through the DUKE TIP program and to help prepare all students that will be taking it in the next couple of years. Members of the National Honor Society at MHHS will be leading the class for Pinkston students. There will also be a parent session on January 26, 2014 from 2-5 p.m. regarding important information about planning for colleges & universities, scholarships and other financial aid resources, etc. Please return the form to the main office if your student plans to participate in this class so that enough ACT Prep books can be ordered. If you have questions regarding this class, please feel free to contact Rebekah Cruse or Heather Hatman at 425-1236.



Pinkston Choir “American Idol Concert” Jan 30th at Dunbar



Pinkston Middle School @Pinkstonmiddle
EAST at Pinkston @AdunavanEast
7th Grade Promise @deniselauerman
Pinkston Choir @Pinkstonchoir
DARE @mandeelove32
Pinkston Media Center @pmslibrary12

Upcoming Events for Pinkston Middle:

Pinkston Choir American Idol concert – January 30, 2014

Parent Teacher Conferences – February 6 from 2:00-8:00

Early Dismissal – February 6 – 2:00 PM

February 27 – Band Concert @ Dunbar

March 6 – PASTA NIGHT!

MAINTENANCE MATTERS

Last weekend Snyder Environmental Company came in and removed the asbestos tile in the basement at Pinkston which had been damaged by the water problem. Gregory Company removed the wet sheet rock. They are now in the process of hanging the new lights and painting. Hopefully, we will be able to use this area in the next week or so.

The maintenance crew is in process of moving three signs in front of Pinkston to the new right-of-way. They are also drilling holes today to move the fence in front of the Auxiliary Services Building back to the new right-of-way. The moving of the signs and fence needs to be completed by February 14, 2014.

Harold Lawrence is hanging sheetrock and wall board in Ms. Nelson's room at Pinkston. This was damaged by the water problem. Mike Walker picked up the new fire door which Greg Jones is now installing in Pinkston where the old and new buildings meet. The old roll down fire door which connected the old and new buildings would not function properly. Parts were no longer available to repair that door so a new door was purchased. With the installation of this new door we will again be up to fire code with the City of Mountain Home. A company from St. Louis had given us a quote of \$24,000 for installing a new roll-down door. Our cost for the door with us installing was \$3,402 – a savings of \$20,598.

Eric Smith is installing central heating and duct work in the new food service offices in the Auxiliary Services building. Kasinger Mechanical is installing new furnaces in the locker rooms and the old gym at Senior High.

We celebrated Mike Walker's birthday (February 1) with cake for breakfast.

Have a great weekend.

January 31, 2014

Jan. 31, 2014

MHHS CAREER ACADEMIES



Twenty-six Mountain Home High School thespians traveled to the Arkansas State Thespian Festival held at UCA in Conway January 23-25. Close to 1,000 students from every part of the state attended this year's festival. Mountain Home earned a Superior rating on its one-act play performance of *Antigone Now* and was one of only eight schools in the state invited to give an encore performance.

Students were given the opportunity to showcase their work in various individual events earning ratings of Excellent and Superior. In addition, students attended a variety of workshops on every aspect of theatre including technical work.

Congratulations, MHHS Troupe 6560!!

Jack Baran Headed to Williams Baptist College



On Thursday, January 30th Jack Baran, with his parents by his side, signed his intent to attend Williams Baptist college and begin his college journey as a member of the cross country team. Also pictured with Jack are Athletic Director Janet Wood, Cross Country Coach Robert Blades, Williams Baptist Representative, and family friend Emily Reed. We wish Jack all the best as he begins his postsecondary education at Williams Baptist.



Jack with fellow senior cross country runners Tim Lopez, Grant Conner, (Jack), and Kaden Harris.

Wynn Meets Mountain Home



Wynne Public School District brought teachers, administrators, and school board members for their third visit to MHHS Career Academies. They have been visiting the campus to observe and begin incorporating academy best practices. They currently are in their investigative stages in implementing a wall-to-wall career academy program. Their next visit is planned for Wednesday February 19th for a student to student panel. The visit will give their students an opportunity to observe, experience, and inquire about what it is like to be a student of a Model wall-to-wall career academy.

MHHS Extracurricular Events

January 31– FBLA District VI Spring Conference @ ASUMH

January 31– Basketball vs. West Memphis @ the Hangar

February 1- Wrestling Conference Tournament @ Cabot

February 1– Swim Team @ UALR

February 6– Early Dismissal for MHHS students @ 2:00 pm

February 20– Progress Reports go home



GBCCA NEWS

Congratulations to GBCCA student, Gary Mravlag! Gary is earning his high school diploma by day at GBCCA, as well as working for our custodial company as building custodian by night. Gary is also in charge of raising and lowering our flags each day. As a former ROTC member, Gary has mentored several other GBCCA students on proper flag etiquette. Thank you, Gary!



Gary Mravlag—12th grade

GBCCA JAG Classes welcome back former student



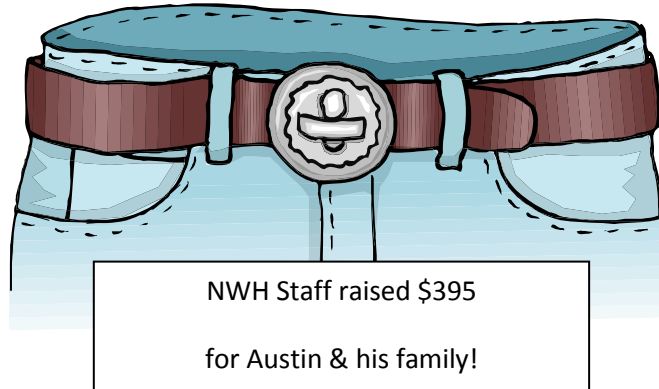
Megan Adkins—MH Graduate, Class of 2013

“Megan Adkins came to GBCCA. She talked to us about life. She talked about how she wasn’t the perfect person, but being here at this school made her realize every person has something special about them. She is now a CNA. She graduated last year in 2013. She went here for two years. She talked to us about money. Money, you think, is always going to be there, but really it’s not. You have to manage your money very well. She talked to us about how she was working two jobs at once and how hard it was, but she got through it and pushed through all the hard times. She comes to visit our school very often. She is a very good speaker. She inspires me so that when I get out of high school, I want to get out there and push for what I want. Everyone needs to be that way. Push for what you want and don’t let anyone stop you.”

- Marissa Andres, 12th grade JAG student

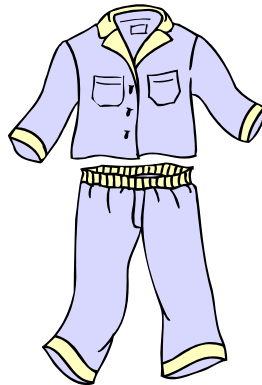
NELSON-WILKS-HERRON

Jean Days for Austin



Save the Date--PJ Day for Austin!

On Wednesday, February 5th, NWH Staff & students can pay \$1 to wear their PJ's to school.



(All the money raised will go to Austin and his family!)